



November 10, 2023

Mrs. Bisbee Observation

Start of morning routine/phonics and spelling lesson

Notes for Ms. Bisbee

Great work today in the **morning procedures**! Scholars are getting it slowly but surely! Keep reminding them to do the things that they need to be doing in the proper order every day. Just a note. The “black board, white board” cue is excellent. Be careful not to create or add to many other cues at one time. The scholars at this age cannot hold that many in their short-term memory. So, if you add one or two a week, and the scholars get plenty of practice, they will become natural responses that do not require much brain work to remember.

Recitation needs to be an ENTIRE sentence, not just the one-word answer. Chorally reciting is also excellent. Train them on a piece of poetry, or a scripture verse for more memory work.

Oral spelling review is Outstanding! This is a method that would be helpful to be used in Kinder and First grade also! Maybe at some point you will want to demonstrate for them! Remember to not allow scholars to opt out! If they are not participating, make the entire class **FREEZE** and then have the opt out scholars spell the word independently for the entire class. This will train them to participate.

Suggestion: Communicate with parents that students have motions for spelling words and have them practice them at home the same way. The more action that gets paired with the actual oral spelling, the better the scholar will memorize the spelling of the word. Needless to say, parents will be entertained!

If you are using your **phonics cards**, continue to review the blends with the class each day. Blends like tch, qu, dge should be reviewed daily, and throughout the day when they are your focus blends.

One other thing I learned about you today that is lovely.....you absolutely have the capacity to **change things up on the fly**, or “invent” something when needed. Just be careful to document all those motions you make up so that you remember them later!

I look forward to your assessment of speech speed once you record a lesson. Let’s try to get that done sometime tomorrow so we can review it next week!

It was great working with you today, Laura!